

Annual Implementation Plan - 2020

Define Actions, Outcomes and Activities

Somerville Primary School (2656)



Submitted for review by Andrew Haley (School Principal) on 13 December, 2019 at 12:36 PM
Endorsed by Leonie King (Senior Education Improvement Leader) on 13 December, 2019 at 04:36 PM
Awaiting endorsement by School Council President

Define Actions, Outcomes and Activities

Goal 1	To enhance student learning outcomes across the school in all strands of Literacy and Numeracy.
12 Month Target 1.1	<p>1. NAPLAN Year Three - Band 5 and 6</p> <ul style="list-style-type: none"> - Reading - 60% - Writing - 50% - Spelling - 50% - Numeracy - 50% <p>2. NAPLAN Year Five - Bands 7 and 8</p> <ul style="list-style-type: none"> - Reading - 50% (41.6% as Year Three in 2018 in bands 5 and 6) - Writing - 40% (37.5% as Year Three in 2018 in bands 5 and 6) - Spelling - 35% (33.3% as Year Three in 2018 in bands 5 and 6) - Numeracy - 40% (30% as Year Three in 2018 in bands 5 and 6) <p>3. Reduce Low Growth</p> <ul style="list-style-type: none"> - Reading - 5% (9% in 2019) - Writing - 20% (28% in 2019) - Spelling - 15% (18% in 2019) - Numeracy - 20% (35% in 2019)
12 Month Target 1.2	<p>1. Student Attitudes to School survey.</p> <ol style="list-style-type: none"> 1. Learning Confidence 75% 2. School Connectedness 80% 3. Stimulating Learning 75% 4. Student Motivation 80% 5. Teacher Concern 75% <p>2. Staff Opinion Survey</p> <ol style="list-style-type: none"> 1. Guaranteed and Viable Curriculum 90%
KIS 1 Building practice excellence	To continue to implement an agreed approach to the teaching of Literacy, in particular Reading, Writing and Spelling, and Numeracy across the school, which includes evidence-based, high impact strategies.
Actions	<p>In 2020 we will:</p> <ol style="list-style-type: none"> 1. Implement our instructional model in Literacy across the school. 2. Ensure the consistent implementation of the Numeracy four part instructional model. 3. Develop and implement a whole school approach to collect, analyse and use student data to improve teaching and learning. 4. Improve the way we implement the High Impact Teaching Strategies in classrooms across the school.
Outcomes	<p>Leaders will:</p> <ol style="list-style-type: none"> 1. Be able to clearly articulate what our instructional model is in Literacy and Numeracy. 2. Regularly observe lessons to monitor the implementation of the instructional models. 3. Support teachers to implement our instructional model in Literacy and Numeracy through coaching and feedback. 4. Regularly seek feedback from parents, students and teachers about our Literacy and Numeracy Model. 5. Provide collaborative time for teachers to analyse data.

	<p>6. Investigate ways parents and students can contribute to curriculum direction including during planning days. 7. Monitor and provide feedback on area SMART Goals. 8. Use the GROWTH Coaching Model to support staff as part of the PDP process. 9. Ensure staff receive regular professional development. 10. Provide professional reading for staff on Literacy and Numeracy. 11. Promote academic excellence across the school.</p> <p>Teachers will:</p> <ol style="list-style-type: none"> 1. Deliver the instructional model in Literacy and Numeracy. 2. Collect, upload, analyse and use student data to improve teaching and learning including planning for individual students. 3. Provide timely feedback to students and parents regarding their performance and to help students to identify the next point in their learning. 4. Use the High Impact Teaching Strategies to improve student learning (including differentiation). 5. Provide regular opportunities to receive feedback from parents, students and teachers (including peer observations). 6. Provide intervention for students who are 12 months behind or ahead of the expected level. 7. Develop and work towards achieving their area SMART goals (including differentiation). 8. Have greater accuracy in teacher judgement. 9. Use data walls in classrooms to provide more information to students. <p>Students will:</p> <ol style="list-style-type: none"> 1. Provide regular feedback to the teachers via PIVOT and formative assessment. 2. Participate in lessons that are delivered as part of the instructional model. 3. Contribute to their IEPs including goals and strategies. 			
<p>Success Indicators</p>	<p>The following data will be used to measure success:</p> <ol style="list-style-type: none"> 1. Improvement in PAT Online Assessment, where all students achieve a stanine of 5 or above . 2. Improvement in PAT Online Assessment in Numeracy: <ul style="list-style-type: none"> Year 1 - achieve mean score of 93.2 Year 2 - increase by 10 points Year 3 - increase by 8 points Year 4 - increase by 7 points Year 5 - increase by 5 points Year 6 - increase by 4 points 3. Improvement in PAT Online Assessment in Literacy: <ul style="list-style-type: none"> Year 1 - achieve mean score of 87.1 Year 2 - increase by 13.5 points Year 3 - increase by 10.5 points Year 4 - increase by 8 points Year 5 - increase by 6 points Year 6 - increase by 4 points 4. Improvement in NAPLAN Data in all areas. 5. All students to make at least 12 months progress on teacher judgement. 			
<p>Activities and Milestones</p>	<p>Who</p>	<p>Is this a PL Priority</p>	<p>When</p>	<p>Budget</p>
<p>1. Continually review the effectiveness of our collaborative meetings and make improvements where required. (Formal reflection to be completed once at least once a term)</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Sub School Leader/s 	<p><input checked="" type="checkbox"/> PLP Priority</p>	<p>from: Term 1 to: Term 4</p>	<p>\$1,000.00</p> <p><input type="checkbox"/> Equity funding will be used</p>

2. Develop and implement a whole school approach to moderation (including timing, frequency and format).	<input checked="" type="checkbox"/> School Improvement Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$500.00 <input type="checkbox"/> Equity funding will be used
3. Publish and share the Big Three in each area (Reading, Writing and Numeracy) of NAPLAN with teachers, students and parents.	<input checked="" type="checkbox"/> Leadership Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$500.00 <input type="checkbox"/> Equity funding will be used
4. A team to participate in the Leading Curriculum Assessment with Bastow.	<input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> Principal <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,000.00 <input type="checkbox"/> Equity funding will be used
5. All Team Leaders to attend one of the Kingswood Primary School Open days to observe collaborative meeting best practice.	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Sub School Leader/s	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$2,000.00 <input type="checkbox"/> Equity funding will be used
6. Conduct an inquiry in to various focuses across the school, such as Formative Assessment, Feedback, HITs and PIVOT data as part of the SMART Goal process and peer observations as part of our SPS Inquiry Cycle.	<input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used
7. Utilise Teacher/ES staff to deliver intervention to students who are 12 months ahead or below the expected level.	<input checked="" type="checkbox"/> Education Support <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$75,000.00 <input checked="" type="checkbox"/> Equity funding will be used
8. Set up a shared meeting space where teachers and school leaders can attend collaborative planning meetings and also to attend data/inquiry meetings.	<input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$4,000.00 <input type="checkbox"/> Equity funding will be used
9. Develop consistent data trackers and use these across the school (including where these are stored).	<input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> Sub School Leader/s	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 1	\$1,000.00 <input type="checkbox"/> Equity funding will be used
10. Leaders to implement a range of strategies to promote academic excellence across the school including awards, certificates and other ways to celebrate their academic success.	<input checked="" type="checkbox"/> Assistant Principal <input checked="" type="checkbox"/> Principal	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
Goal 2	To empower, encourage and enable students to manage and monitor their own learning.			
12 Month Target 2.1	1. Student Attitudes to School Survey -			

	<ul style="list-style-type: none"> a. Learning Confidence - 80% b. Student Motivation - 80% b. Stimulated Learning - 75% <p>2. Parent Opinion Survey</p> <ul style="list-style-type: none"> a. Stimulated Learning - 90% b. Student Motivation - 90% <p>3. Staff Opinion Survey</p> <ul style="list-style-type: none"> a. Academic Emphasis - 80%
KIS 1 Empowering students and building school pride	Develop teacher capacity to support students to take greater ownership of their own learning and to set learning goals.
Actions	<p>In 2020 we will:</p> <ol style="list-style-type: none"> 1. Implement and embed the use of Learning Ladders in Foundation to Year Six in Numeracy to improve student learning. 2. Implement a whole school approach to student goal setting where students regularly set, monitor and celebrate when they achieve their learning goals.
Outcomes	<p>Leaders will:</p> <ol style="list-style-type: none"> 1. Monitor the implementation of learning goals across the school. 2. Regularly participate in student fortnightly reflection and goal setting sessions. 3. Promote academic excellence within the school community. <p>Teachers will:</p> <ol style="list-style-type: none"> 1. Ensure students set SMART goals and regularly monitor and celebrate when they achieve their goals. 2. Support students to set and reflect on their learning goals by modelling and using worked examples. 3. Provide feedback to students on their SMART goals as part of our school wide fortnightly goals setting and reflection time. 4. Support students to be able to monitor their own learning by modelling and using worked examples. 5. Ensure that Student Portfolios are maintained to reflect student's performance. <p>Students will:</p> <ol style="list-style-type: none"> 1. Set, monitor and reflected on personal SMART Goals across all areas of the curriculum. 2. Set, monitor and reflected on personal SMART Goals once a term for all specialist subjects. 3. Be able to monitor their own learning by knowing where they are on the continuum, what the next step in their learning is and what they need to do to achieve that. 4. Share their learning goals and achievements with their parents. 5. Reflect on and set new goals during Goal Setting and Reflection sessions. 6. Develop and maintain a Student Portfolio. 7. Deliver Student Led Conferences. <p>Parents will:</p> <ol style="list-style-type: none"> 1. Be more aware of their child's progress through student led conferences, parent teacher interviews and showcases. 2. Attend student led conferences.
Success Indicators	<p>The following data will be used to measure success:</p> <ol style="list-style-type: none"> 1. Student Opinion Survey. 2. Student Learning Goals. 3. Number of parents attending Student Led Conferences, You Tell Us and Showcases.

Activities and Milestones	Who	Is this a PL Priority	When	Budget
1. All students set SMART Goals across all areas of the curriculum.	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
2. Offer open afternoons/open mornings for students to share SMART Goals and Student Portfolios with parents/carers.	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
3. Investigate how continuous assessment could be used to improve student learning and develop an action plan for the full implementation in 2021.	<input checked="" type="checkbox"/> All Staff	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 2	\$1,000.00 <input type="checkbox"/> Equity funding will be used